KMG-E(SL)

Signature of the Invigilator Countersigned on verification Officer-in-Charge (with Office Seal) Marks 2022 **ENGLISH** (Second Language) Time: 3 Hours 15 Minutes (First 15 Minutes for reading the question paper only, 3 Hours for writing) Full Marks: For Regular Candidates - 90 For External Candidates - 100 Roll Name Registration No. Answer ALL the questions in the space provided. There is enough space for the answers. However, extra sheets will be supplied by the invigilator, if required. Special credit will be given for answers which are brief and to the point. Marks will be deducted for spelling mistakes, untidiness and bad handwriting. Section - A - Reading Comprehension (Seen) - 20 marks Reading Comprehension (Unseen) - 20 marks Section - B - Grammar and Vocabulary - 20 marks Section - C - Writing - 30 marks Section - D - Supplementary (For External Candidates Only) - 10 marks Examiner's Signature...... Scrutineer's Signature..... Post-Examiner's Signature...... Head Examiner's Signature.... TOTAL

SECTION - A

READING COMPREHENSION (SEEN)

1. Read the passage carefully and answer the questions that follow:

A month later a letter came for Father. After he finished reading it, his eyes looked as if he had been crying. "Do you want to know what became of your kite?" he said. Then he sat down beside us and told us the whole story.

Father had a brother and a sister. He had quarrelled with his brother and left home. Years afterwards, he felt sorry and when he went back, he found his brother had died and he couldn't find his sister.

The letter father had just received was from his sister, Aunt Esther, mother of Dick and Mimi. She was a widow who lived hundreds of miles inland. One day when Dick and Mimi were out in the woods, they discovered the kite on the top of a tree and carried it home. When their mother saw the kite patched with the letter, she turned pale. It was the very letter she had once written to her brother. Philippa was her mother's name and Claude was her father's. She knew who we must be. So she sat down and wrote to Big Half Moon and Father received her letter.

Next day, Father went and brought Aunt Esther and Dick and Mimi with him. They have been here ever since. Aunt Esther is a dear and Dick and Mimi are too jolly for words.

| (a) | Father received a letter | | 1×5=5 |
|-----|---|--------------|----------------------------------|
| | (i) one month ago (iii) after one month | (ii) (iv) | one week ago after several years |
| (b) | Ans: The letter was from Father's sister (i) Philippa (iii) Mimi Ans: | (ii) (iv) | Claude |

| | (c) | Father left home because h | ne | |
|----|-------|------------------------------|--|--|
| | | (i) did not like his hom | e (ii) | quarrelled with his brother |
| | | (iii) wanted a new life | (iv) | got a new job at Big Half Moon |
| | | Ans: | a odt no bovil | |
| | (d) | When Father went back ho | ome his brother | Supporting sentence |
| | | (i) had already died | | could not be traced |
| | | (***) *** | | welcomed him warmly |
| | | Ans: | A STATE OF THE PARTY OF THE PAR | |
| | | | | |
| | (e) | The kite was patched with | the letter writte | en by |
| | | (i) Philippa to Claude | (ii) | Esther to her husband |
| | | (iii) Father to her sister | | |
| | | Ans: | | That as big as tike |
| | | atter, 'Little Prig.' | committee or serve of all | white the same with |
| B. | Con | nplete the following senter | nces with infor | mation from the text: $1 \times 3 = 3$ |
| | (i) | Though Father left home | | |
| | (1) | Though Father left home | ist to taken in | Alberta to occurr his is at a |
| | | 765V | To make un a | |
| | | annero sils | on it shirt in no | - l. |
| | G | In the woods Dick and M | | in the same of the |
| | (ii) | in the woods Dick and iv | inn nor so large | n |
| | | J pa llas | me on ton one o | OV. |
| | | West exemples of Select | of iled fon bala | (ne south and to be been) |
| | | | | |
| | (iii) | Esther turned pale when | them at the man | II SUITE |
| | | ्रेस क्रिक्स क्रम क्रम व्याप | strengt trans to | men I VI |
| | | | | Neith |

| | f your answer: | for 'True' e. Provide 2×2=4 |
|----------------------------|---------------------------|--|
| er always lived on the isl | land Big Half Moon. | |
| | When Pather went buck h | |
| blass (ii) | brib ybarnis bari (i) | |
| s Esther's father's name. | | П |
| sentence : | | |
| - | er always lived on the is | er always lived on the island Big Half Moon. g sentence: s Esther's father's name. |

2. Read the poem and answer the questions that follow:

The mountain and the squirrel Had a quarrel: And the former called the latter, 'Little Prig.' Bun replied, 'You are doubtless very big; But all sorts of things and weather Must be taken in together, To make up a year And a sphere. And I think it no disgrace To occupy my place. If I'm not so large as you, You are not so small as I, And not half so spry. I'll not deny you make A very pretty squirrel track; Talents differ; all is well and wisely put; If I cannot carry forests on my back, Neither can you crack a nut.'

| (a) | The quarrel took place between the | | e following sentences: $1\times4=4$ rel and the |
|---------|--|-----------|---|
| | (i) Prio | (11) | D |
| | (iii) Rabbit | (iv) | Mountain |
| | Ans: | | a Calpanetr |
| (b) | All sorts of things and weather mak | e up | a law the tadt sabilibral |
| | (i) sphere and mountain | (ii) | year and a sphere |
| | (iii) mountain and a squirrel | | |
| | Ans: | itguni | bridgestable himtagon dis |
| (c) | The mountain can | | |
| | (i) make squirrel track | (ii) | crack nut |
| | (iii) move from place to place | | |
| | Ans: | ingno | teams will work in Nigath P. |
| (d) | The squirrel claims that the mounta | in is | |
| | (i) as spry as him | (::) | t the salaine |
| | | (11) | not as big as him |
| | The second secon | | equal in size with him |
| | A PART OF THE PART | (iv) | equal in size with him |
| song be | (iii) not spry like him Ans: | (iv) | equal in size with him |
| Ans | (iii) not spry like him Ans: | (iv) | equal in size with him |
| | (iii) not spry like him Ans: | (iv) | equal in size with him 2×2= |
| | (iii) not spry like him Ans: wer the following questions: Why does the squirrel not consider | (iv) | equal in size with him 2×2= |
| | (iii) not spry like him Ans: wer the following questions: | (iv) | equal in size with him 2×2= |
| | (iii) not spry like him Ans: wer the following questions: Why does the squirrel not consider | (iv) | equal in size with him 2×2= |
| | (iii) not spry like him Ans: wer the following questions: Why does the squirrel not consider Ans: | it a | equal in size with him 2×2= disgrace to occupy his place? |
| | (iii) not spry like him Ans: wer the following questions: Why does the squirrel not consider | it a | equal in size with him 2×2= disgrace to occupy his place? |
| | (iii) not spry like him Ans: wer the following questions: Why does the squirrel not consider Ans: | it a | equal in size with him 2×2= disgrace to occupy his place? |
| (i) | (iii) not spry like him Ans: wer the following questions: Why does the squirrel not consider Ans: What examples of differing talents | it a | equal in size with him 2×2= disgrace to occupy his place? |
| (i) | (iii) not spry like him Ans: wer the following questions: Why does the squirrel not consider Ans: | it a | equal in size with him 2×2= disgrace to occupy his place? |
| (i) | (iii) not spry like him Ans: wer the following questions: Why does the squirrel not consider Ans: What examples of differing talents | it a does | equal in size with him 2×2= disgrace to occupy his place? the squirrel give in the poem? |

KMG-E(SL)

[Turn over

READING COMPREHENSION (UNSEEN)

3. Read the following passage and answer the questions that follow:

Heavy rain battered North Bengal, throwing life out of gear and triggering multiple landslides that left tourists stranded in the hills. Torrential showers in Darjeeling, Kalimpong and Jalpaiguri districts triggered landslides causing damages to roads and bridges while halting or disrupting traffic in many places, officials said.

The National Disaster Response Force (NDRF) deployed four teams for relief and rescue operation across North Bengal as well as in Sikkim. While three of the rescue teams will work in North Bengal, the remaining one will stay put in Sikkim for relief work.

Around 11 P.M. a landslide occurred at NH-10, near Birik-Dara, that connects Siliguri with Sikkim and Kalimpong. The Algarah-Lava stretch in Kalimpong was also blocked for several hours due to a landslide. Kalimpong Police deployed personnel at all important points, handling out water and snacks to stranded tourists. Civil defence volunteers were also seen providing tea and eatables to visitors stuck on Lava-Algarah road.

Pounded by incessant rainfall for 36 hours several roads in North Bengal were blocked due to landslides, stranding locals and visitors, cutting off traffic. Siliguri bound passenger vehicles from Sikkim were advised to take Peshok road. Meanwhile the low pressure system over Bihar and its neighbourhood has now developed into a cyclonic circulation, the weather office said, adding that enhanced rainfall activity was likely to continue in North Bengal over the next few days.

[Adapted from an article published in The Indian Express dated October 21, 2021]

| A. | TICK | the | right answer; | | | 1×6=6 |
|----|-------|-----|---|-------|--------------------------|-----------|
| | (i) | The | three districts affected by torrential | show | ers are Darjeeling, Kali | impong |
| | | (a) | Coochbehar | (b) | Jalpaiguri | |
| | | (c) | Gangtok | (d) | Alipurduar | |
| | (ii) | Tou | rists were stranded in the hills due | to | | |
| | | (a) | bad rainfall | (b) | heavy thunderstorm | |
| | | (c) | sudden storm | (d) | multiple landslides | |
| | (iii) | For | rescue operation in North Bengal a | and S | Sikkim NDRF has depl | loyed |
| | | | four teams | | three teams | |
| | | (c) | many teams | (d) | two teams | |
| | (iv) | NH | -10 is the main road linking Siligu | ri wi | th geimogas | |
| | | (a) | Jalpaiguri and Kalimpong | | | |
| | | (b) | Kalimpong and Sikkim | | | |
| | | (c) | Sikkim and Bhutan | | | |
| | | (d) | Sikkim and Bihar | | | |
| | (v) | The | Algarah-Lava stretch in Kalimpon | g wa | as blocked for | |
| | | (a) | several hours | (b) | two hours | |
| | | (c) | three hours | (d) | one hour | |
| | (vi) | | mportant points on Lava-Algarah r loyed by | oad 1 | personnel providing re | lief were |
| | | (a) | NDRF | (b) | Sikkim govt. | |
| | | (c) | Kalimpong police | (d) | Algarah police | |
| | | | | | | |

| B. Each | h of the following statements is either 'True' or 'False'. Write 'T' for ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False'. Write 'T' for the pick of the right-hand side. Also pick out ie' and 'F' for 'False'. Write 'T' for the pick out ie' and 'F' for 'False'. Write 'T' for the pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. Also pick out ie' and 'F' for 'False' in the boxes on the right-hand side. |
|-------------|--|
| G) | Landslides have caused damages to roads and bridges in many places of |
| (1) | North Bengal. |
| | |
| | Supporting sentence: |
| | Roads were blocked in North Bengal due to landslides caused by 48 hours of incessant rain. |
| | Supporting sentence: |
| | Birik-Dara experienced the landslide in day time. Supporting sentence: |
| | er the following questions: 2×4=8 What was the effect of torrential rain in three districts of North Bengal? |
| | (d) Silstons and Bihar |
| | (v) The Alexand-Lava stretch in Kalimpone was blocked to |
| | (a) several bours (b) two hours |
| N | That does NDRF stand for? How did it respond to the disaster in orth Bengal and Sikkim? |
| | of mpps (a) and to lost me up a sign (b) |
| Charles and | n drugela (b) read a long substitute (a) |

| (111) | stranded tourists? | ong Police and Civ | il defence voluntee | ers try to help |
|---------------|-------------------------------------|-------------------------|------------------------|----------------------------|
| | THE RESERVE | A AND THE SORT | CONTRACTOR S | Artis a sotto |
| | The second second | Milarian olivi | a man al man adi' | 000 |
| | Constitution Clark | amazaros" paistras | | be writer and |
| (iv) | Why does the wear for few more days | ther office predict er? | nhanced rainfall activ | vity to continue |
| | | mani verbs from | | |
| | | true the correct p | hand side change | Alfalia |
| | | | sel verb in the list | phraid |
| | .bo | SECTION – B | | |
| | GRAM | MAR AND VOCA | BULARY | |
| Write the | e correct alternativ | ve to fill in the blan | nks: | 1×3=3 |
| | | omething | | |
| aweful. S | omeone | (burn | _ (had been cooki | ng/has cooked/ he meal. |
| | | | ow are the meaning | 6. Given bel |
| Do as dir | ected: | the words and wri | in No. 3. Flad out | in Questin |
| | | appropriate article | | |
| My n | eighbourhood is _ | on orac which has | ery interesting plac | e. My house is |
| | | an area which has | | |
| B. (i) | The poor man car (Change the voice | | effectively | 1×3=3 |
| | Ans : | these in need | ey or food given to | (iv) Mon |
| | | | | |

| | (ii) | "What has he (Change into | done, Father?" s indirect speech) | aid Swaiii. | |
|-----------------------------|----------------------------|---|--|----------------------------------|---|
| | | Ans : | | | |
| | (iii) | The people we (Rewrite the se | ere too stunned to entence using "so. | speak in the begi | nning. |
| | | Ans : | lice predier entran | os the weather of | b ydW (vi) pet vol |
| | right- | ords underline | ed. Write the cor anging the form | rect phrasal verb | ven below to replace s in the boxes on the . There is one extra 1×3=3 |
| | (i) 1 | He <u>continued</u> as | s if nothing had h | appened. | |
| | (ii) S | | ner mother. | | |
| | iii) H | lave the factory | workers withdra | wn the strike? | When I entered |
| 6. Given in Qu on the | below estion e right | v are the mean No. 3. Find ou -hand side: | one words and | to the same of the same of the | I find in the passage ne appropriate boxes 2×4=8 |
| (i) s | save | | ares which has me | the boundary | A. Pist in the |
| **** | | ous | | y five mine c's we | tno si oroze |
| (iii) us | sed eff | ectively | a hunvy load | poor man cried nge the voice) | 0. (c) 100 (Cha |
| (iv) M | oney o | or food given t | to those in need | | |
| | | | | | |

SECTION – C

WRITING

7. Suppose you are the student editor of your school magazine. Write a notice (within 100 words) inviting contributions from students for the next issue of the magazine. You may use the following points:

[Types of contribution (article, story, poem, drawings) — length of the writing and page to be used for submission — last date of submission and — whom to submit.]

8. Write a story (within 100 words) using the following hints. Give a title to the story:

The hare laughs at the slow-moving tortoise — tortoise invites the hare for a race — agrees — the hare runs very fast — the tortoise falls behind — confident hare takes a nap — tortoise continues in his own speed — reaches winning post before the hare — the hare loses.

| 9 | Write a letter (within 100 words) to your friend advising him or her to maintain Covid rules strictly. Mention wearing of mask, use of sanitizer, frequent handwash, maintaining physical distance as precautions against Covid. |
|---|--|
| | |
| | |
| | |

SECTION - D

(SUPPLEMENTARY)

[FOR EXTERNAL CANDIDATES ONLY]

| 1. | Wı | rite the opposites of the following words: | 1×5= |
|----|-------------------|---|-------|
| | (a) |) Possible | |
| | (b) |) Fit | |
| | (c) | Active | |
| | (d) |) Literate | |
| | (e) | Responsible | |
| | | | |
| 2. | Fra | ame nominal compounds from the meanings given: | 1×5=5 |
| 2. | | ame nominal compounds from the meanings given: A room for dining | ** |
| 2. | (a) | | ** |
| | (a) (b) | A room for dining | |
| | (a) (b) (c) | A room for dining A chair with wheels | |
| | (a) (b) (c) (d) | A room for dining A chair with wheels Mill driven by wind | |